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EDUCATION

Stanford University

Ph.D. Economics of Education & International Comparative Education (dual concentration) Expected June 2018

Dissertation: Careers, Competition and Coursework: Race and Gender Gaps in Technology

Committee: Martin Carnoy (primary advisor), Christine Min Wotipka, Prashant Loyalka, Muriel Niederle

M.A. Economics June 2017

M.S. Management Science and Engineering June 2006

B.A. Human Biology June 2006

University of California, Berkeley

M.A. Education May 2010

RESEARCH INTERESTS

Education policy; international and comparative education; economics of education; behavioral economics; race and gender inequalities; causal methods in quantitative research

ACADEMIC AWARDS

Institute of Education Sciences Fellowship (\$30,000/year for 4 years) 2014-2018

Freeman Spogli Institute for International Studies Mentored Global Research Fellowship (\$9,000) 2015

Chancellor's Fellowship from University of California-Berkeley (\$24,000/year for 2 years) 2008-2010

PUBLICATIONS

John, J. (2017). Gender differences and the effect of facing harder competition. Forthcoming in *Journal of Economic Behavior & Organization*.

Guha, R., Woodworth, K.R., Kim, D., Malin, H., & **Park, J.** (2008). *An unfinished canvas. Teacher preparation, instructional delivery, and professional development in the arts*. Menlo Park, CA: SRI International.

Humphrey, D.C., Wechsler, M.E., Bosetti, K.R., **Park, J.** & Tiffany-Morales, J. (2008). *Teacher Induction in Illinois and Ohio: Findings and Recommendations*. Menlo Park, CA: SRI International.

Woodworth, K.R., and **Park, J.** (2007). *An unfinished canvas. Arts education in the San Francisco Bay Area: A supplementary status report*. Menlo Park, CA: SRI International.

WORKING PAPERS

John, J. & Carnoy, M. Race and gender gaps in the technology industry in Silicon Valley from 1980-2015.

Baker, B., Dee, T., Evans, B. & **John, J.** Bias and equity in online classes: Evidence from a field experiment. (Authors alphabetical)

WORKS IN PROGRESS

The effect of requiring computer science to count as an academic graduation requirement.

Evaluation of San Francisco Unified School District's Computer Science for All middle school program (with Erin Fahle)

CONFERENCE PRESENTATIONS

Gender differences in competition. Comparative and International Education Society, March 2016.

Gender response to competitive outcomes. Association for Public Policy Analysis & Management, November 2015.

Does discrimination exist in online education? Experimental evidence from Massive Open Online Courses (MOOCs). Society for Research on Educational Effectiveness, March 2015.

Does discrimination exist in online education? Experimental evidence from Massive Open Online Courses (MOOCs). Association for Education Finance and Policy, February 2015.

TEACHING EXPERIENCE

Stanford University

Economics of Education in the Global Economy Fall 2017,
• Teaching Assistant for Martin Carnoy and Prashant Loyalka. Fall 2016,
• Designed materials and led sections introducing economic Fall 2015
principles (average 12 students/session).
• Graded problem sets and essays.

- Graduate School of Education, Summer Math Camp Fall 2016
- Co-instructor for math camp for incoming doctoral students.
 - Prepared materials and taught classes on mathematical concepts appropriate for the economics sequence (average 5 students/session).

TransformNation, Indonesia

- Math and English as a Foreign Language 2011-2013
- Instructor for university-level students (3 students/cohort; 2 cohorts).
 - Created curricula and taught in Indonesian (Bahasa Indonesia).

RESEARCH EXPERIENCE

Stanford University

- Center for Education Policy Analysis (CEPA) 2014-present
- Worked with Martin Carnoy and Thomas Dee.
 - Conducted research activities with faculty, including running a field experiment measuring racial and gender bias across 126 online courses.

- San Francisco Unified School District (SFUSD), San Francisco, CA 2016-present
- Designed and analyzed middle school surveys about computer science opinions, attitudes and stereotypes.
 - Maintained communication with district officials.
 - Prepared interim and final reports for district.

- Stanford Graduate School of Education (PI: Francisco Ramirez) 2013-2014
- Conducted data cleaning and analysis of 200+ textbook surveys.

- Mustard Seed International, Indonesia** 2011-2012
- Proposed project and created survey instrument to collect parent attitudes about a school.
 - Trained research assistant team.
 - Analyzed results and produced presentation.

- Center for Education Policy, SRI International, CA** 2006-2008
(selected projects)

- Arts Education in California
- Created statistical tables and graphs, conducted phone interviews of teachers, contributed to paper and co-authored supplementary paper.

- Teaching and California's Future
- Conducted interviews of teachers, school administrators and district officials, coded data using ATLAS.ti, assisted in

secondary data collection and contributed to reports and presentations.

Teacher Induction in the Midwest

- Helped create teacher surveys, managed survey administration across 15 sites and created statistical tables and graphs for reports.

PROFESSIONAL EXPERIENCE

Consultant, Mustard Seed International, Indonesia 2011-2013

- Designed and implemented a parent survey and a graduation survey for a local K-12 school.
- Created administrative structures and information database for programs.
- Co-founded a teacher training program for students from rural areas.

Research Analyst, Center for Education Policy, SRI International, CA 2006-2008

- Contributed to quantitative and qualitative research activities, including developing surveys, drawing samples, creating and maintaining databases, managing survey administration, conducting in site visits, interpreting quantitative data and coding qualitative data.

PUBLIC SERVICE

Graduate Student Mentor, Graduate School of Education, Stanford 2016-present

- Mentored one master's and one doctoral student.

Dorm Parent, Mustard Seed International, Indonesia 2011-2013

- Lived with and mentored 10 Indonesian college students, including managing aspects of dorm life.
- Developed the budget for dorm setup and operational expenses.

Board Member, Family Center on O'Keefe Street, CA 2009-2011

- Provided guidance and participated in community development and education programs.
- Executed financial and secretarial duties for the nonprofit organization.

LANGUAGES

Conversational: Indonesian (Bahasa Indonesia), Malay, Korean